

# Survey: Conceptual land sketch

Question 1 ... LIKERT SCALE

## Your impressions

	Very Undesirable	Not desirable	Neutral	Desirable	Very Desirable
1. In general, would you like the idea of a development in this area if it provided public access to the coast?		2 17%	1 8%	4 33%	5 42%
2. Does this rough design create a good balance between housing and new public land?		1 9%	4 36%	3 27%	3 27%

12 Answered

0 Skipped

Question 2 ... LIKERT SCALE

3. If multifamily buildings would be acceptable to you in the area where three clusters of buildings are shown in the top right portion of the drawing, what kind would you support?

	Very undesirable	Not desirable	Neutral	Desirable	Very Desirable
Small homes on less than 1/4 acre lots	1 8%	1 8%	3 25%	5 42%	2 17%
Row houses	3 27%	1 9%	1 9%	4 36%	2 18%
Stacked townhouses (two storey units stacked on top of each other = 4 floors)	4 36%	1 9%	2 18%	3 27%	1 9%
Duplexes	3 30%	2 20%	1 10%	4 40%	
Triplexes	4 40%	1 10%	2 20%	3 30%	
Quadriplexes	4 40%	1 10%	1 10%	3 30%	1 10%

12 Answered

0 Skipped

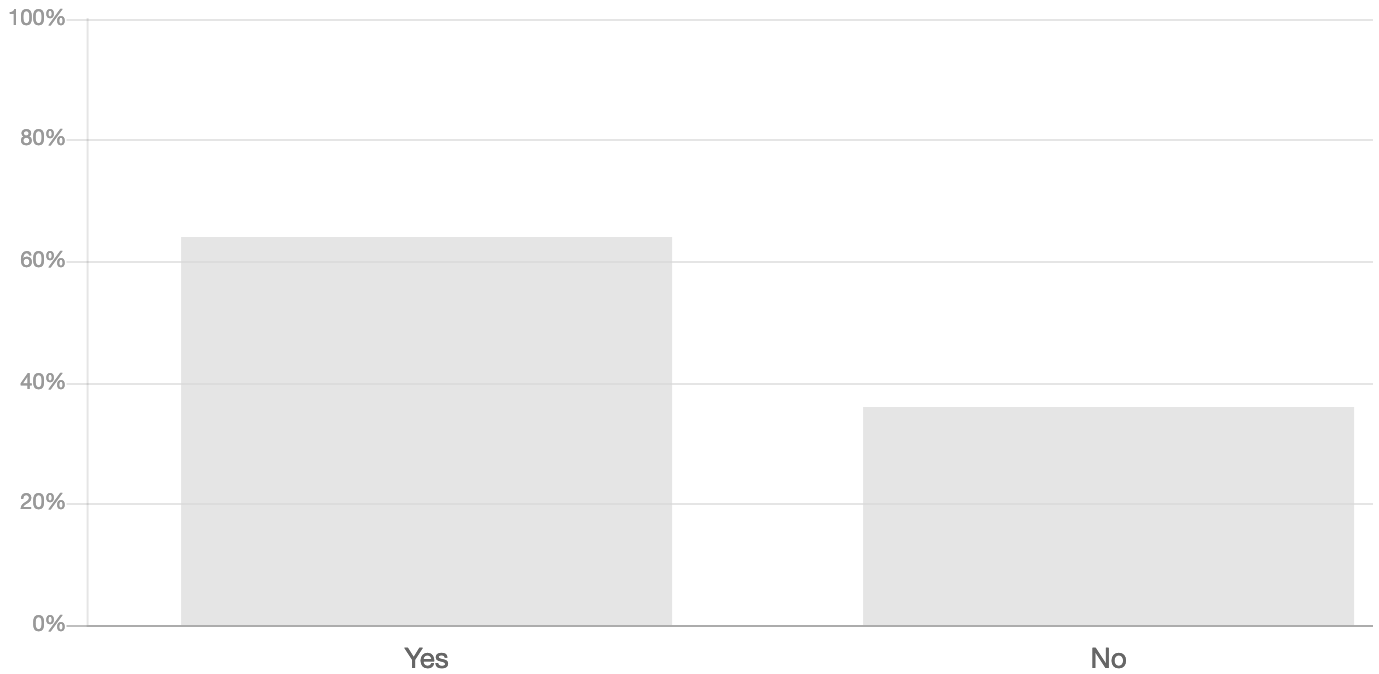
Question 4  CHECKBOXES

May we post your comments on this website?

## Comments - Conceptual Drawing

Thank you for an updated proposal. In thinking of an 'aging in place' space, the prior 10 acre lots were not amenable. These proposals (especially smaller lot sizes), and potential multi-family proposals, are most welcome for 'aging in place' buyers. (Milo Schuppe)

More multi-family, less single family - would like to see a waterfront condo building (even if high end / large units) instead of large lots for single family. More diversity of housing unit types. (Robyn Fenton)



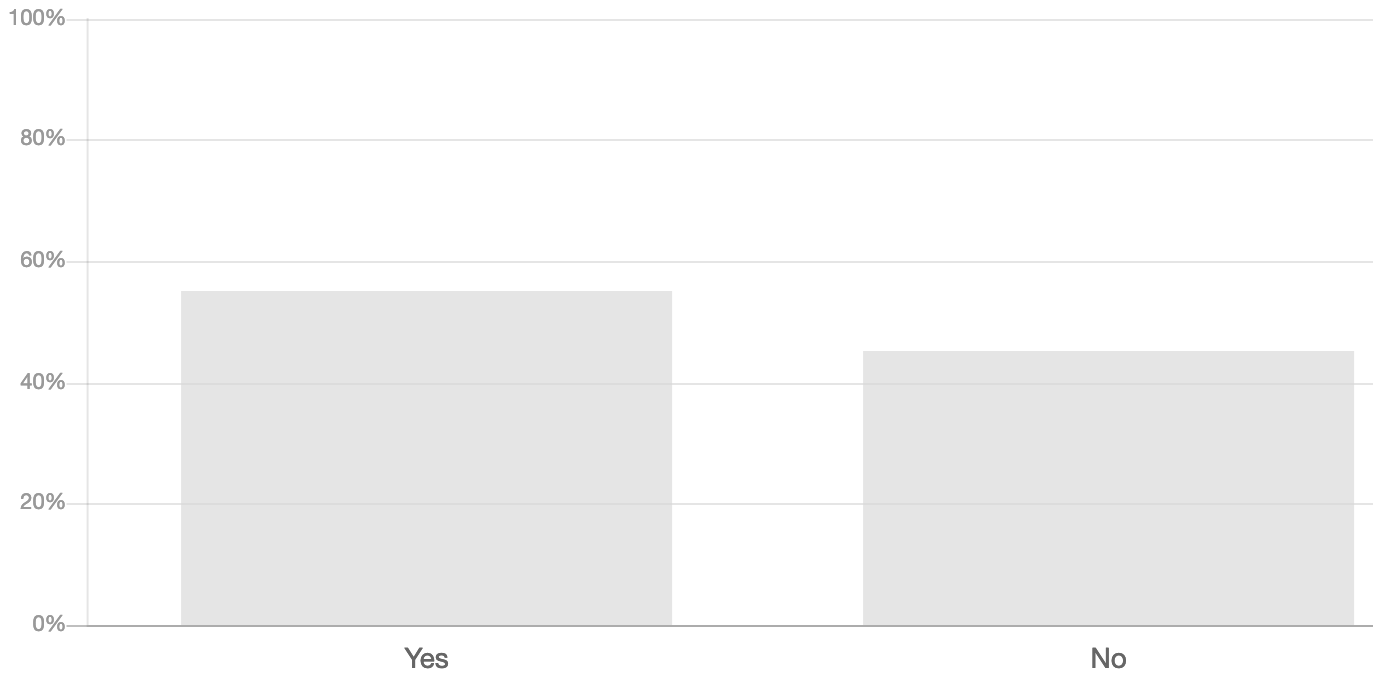
ANSWERS	RESPONSES
Yes	64% 7
No	36% 4

11 Answered

1 Skipped

Question 5  CHECKBOXES

May we include your name with your comments?



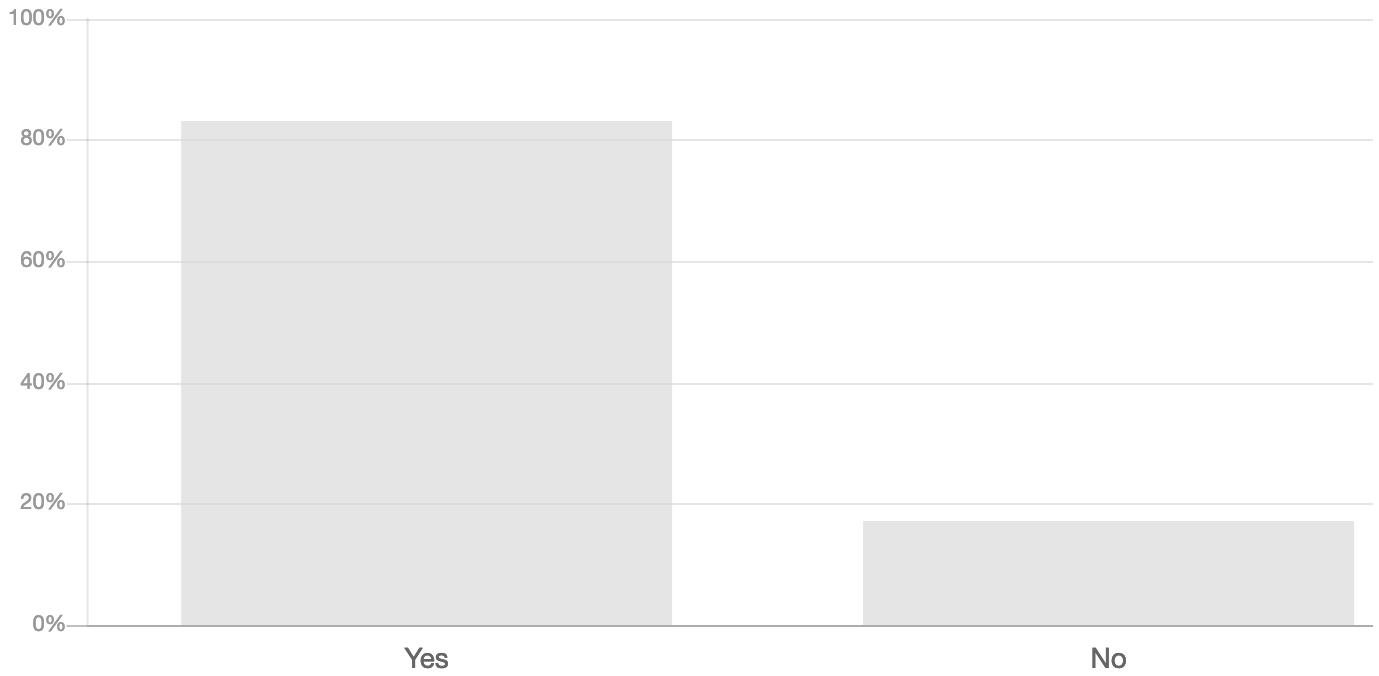
ANSWERS	RESPONSES	
Yes	55%	6
No	45%	5

11 Answered

1 Skipped

Question 6  CHECKBOXES

Would you like to keep up to date by joining our email newsletter list?



ANSWERS	RESPONSES
Yes	83% 10
No	17% 2

12 Answered

0 Skipped

